

Barnwell High

474 Jackson Street
Barnwell, SC 29812

Grades 9-12 High School

Enrollment 783 Students

Principal Linda Zionkowski 803-541-1390

Superintendent Carolyne Williams 803-541-1300

Board Chair J. Martin Harvey 803-259-5531

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	13	8	6	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Average	Yes
2005	Good	Average	No
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.2	66.0	63.6	76.6	73.7	75.0
Passed 1 subtest	16.2	18.5	11.7	12.9	13.5	11.4
Passed no subtests	14.6	15.5	24.7	10.8	12.9	13.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	87.2%	89.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	6.6	11.0
Seniors who met the SAT/ACT requirement	6.6	11.3
Seniors who met the grade point average	47.0	49.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	194	230
Number of Diplomas	166	171
Rate	85.6%	76.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.8	81.6
English 1	61.3	61.2
Biology 1/Applied Biology 2	53.7	58.7
Physical Science	41.0	40.4
All Subjects	57.3	60.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	196	87.2	166	6.6	166	85.6	Yes
Gender							
Male	88	85.2	72	5.6	89	83.1	N/A
Female	107	89.7	94	7.4	104	88.5	N/A
Racial/Ethnic Group							
White	99	92.9	83	10.8	94	88.3	N/A
African American	93	81.7	81	2.5	98	83.7	N/A
Asian/Pacific Islander	1	100.0	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	2	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	170	94.7	151	7.3	166	89.2	N/A
Disabilities other than speech	26	38.5	15	0.0	28	64.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	196	87.2	166	6.6	194	85.6	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	196	87.2	166	6.6	194	85.6	N/A
Socio-Economic Status							
Subsidized meals	85	80.0	94	81.9	94	81.9	N/A
Full-pay meals	111	92.8	100	11.0	100	89.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	154	94.2	27.8	27.1	25.7	19.4	52.1	Yes	Yes
Gender									
Male	89	95.5	32.1	27.4	25.0	15.5	47.6	N/A	N/A
Female	65	92.3	21.7	26.7	26.7	25.0	58.3	N/A	N/A
Racial/Ethnic Group									
White	76	94.7	11.3	18.3	33.8	36.6	77.5	Yes	Yes
African American	76	94.7	43.1	36.1	18.1	2.8	27.8	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	132	94.7	18.5	29.8	29.0	22.6	59.7	N/A	N/A
Disabled	22	90.9	85.0	10.0	5.0	N/A	5.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	154	94.2	27.8	27.1	25.7	19.4	52.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	94.1	27.3	27.3	25.9	19.6	52.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	85	95.3	40.0	35.0	16.3	8.8	31.3	No	Yes
Full-pay meals	69	92.8	12.5	17.2	37.5	32.8	78.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	154	91.6	22.9	30.7	26.4	20.0	57.9	Yes	Yes
Gender									
Male	89	89.9	19.0	36.7	20.3	24.1	57.0	N/A	N/A
Female	65	93.8	27.9	23.0	34.4	14.8	59.0	N/A	N/A
Racial/Ethnic Group									
White	76	94.7	8.5	21.1	39.4	31.0	83.1	Yes	Yes
African American	76	89.5	36.8	41.2	13.2	8.8	32.4	Yes	No
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	132	94.7	16.1	32.3	29.0	22.6	64.5	N/A	N/A
Disabled	22	72.7	75.0	18.8	6.3	N/A	6.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	154	91.6	22.9	30.7	26.4	20.0	57.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	91.5	22.3	30.9	26.6	20.1	58.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	85	90.6	32.9	43.4	18.4	5.3	38.2	Yes	Yes
Full-pay meals	69	92.8	10.9	15.6	35.9	37.5	81.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 783)				
Retention rate	8.0%	Down from 14.2%	6.4%	7.0%
Attendance rate	94.8%	Down from 95.8%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	10.1%	7.9%
With disabilities other than speech	12.7%	Up from 12.2%	12.2%	12.3%
Older than usual for grade	8.7%	Down from 9.7%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.3%	Down from 2.6%	1.1%	1.2%
Enrolled in AP/IB programs	3.4%	Up from 2.8%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	6.6%		10.0%	10.2%
Annual dropout rate	3.5%	Up from 2.4%	3.3%	2.8%
Career/technology students in co-curricular organizations	6.0%	Down from 100.0%	6.1%	3.5%
Enrollment in career/technology center courses	442	Down from 444	405	448
Students participating in worked-based experiences	48.7%	Up from 25.2%	37.1%	24.2%
Career/technology students mastering core competencies	82.8%	Up from 79.1%	80.7%	80.0%
Career/technology completers placed	90.9%	Down from 94.1%	98.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 56)

Teachers with advanced degrees	44.6%	Up from 43.1%	52.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.7%	N/A	8.0%	9.6%
Teachers with emergency or provisional certificates	9.8%	Up from 1.8%	9.8%	9.9%
Teachers returning from previous year	88.0%	Up from 87.3%	87.3%	86.3%
Teacher attendance rate	96.1%	No change	95.3%	95.3%
Average teacher salary	\$43,915	Up 0.9%	\$43,915	\$42,943
Prof. development days/teacher	11.4 days	Down from 12.2 days	12.3 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	No change	25.4 to 1	25.7 to 1
Prime instructional time	90.7%	Down from 91.3%	89.0%	89.3%
Dollars spent per pupil*	\$7,370	Up 14.2%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	62.1%	Down from 62.5%	57.3%	55.3%
Percent of expenditures for instruction*	68.4%		62.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	95.3%	Up from 91.8%	95.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Barnwell High School has continued its tradition of excellence. Whether you're learning through academic or extracurricular activities, it excels in delivering high quality standards. The Class of 2006 earned in excess of 2.4 million dollars in scholarships.

The Barnwell High School Scarlet Knights Band won an award at Concert Festival with a rating of Superior. The band also celebrated its 34th year of Music in Motion, which is the second oldest band competition in South Carolina.

BHS Warhorses were Region Champions in nine sports. The BHS Golf team placed 2nd in the state.

Two Barnwell High School students were accepted into the Residential South Carolina Governor's School of the Arts with one recently graduating from there.

Five Barnwell High School students were nominated and accepted into the South Carolina Governor's School for the Academics Summer program.

For the eleventh consecutive year, the Barnwell High School JROTC was designated as a Junior ROTC Honor Unit with Distinction during the 2005-2006 school year. The Department of the Army presents this award only to the Junior ROTC units that maintain an exceptionally high standard of performance.

The Student Council had sixty student members for the 2005-2006 school year. The council has sponsored such activities as the Cancer Drive and The Secret Santa Project, which sponsored 25 needy children for Christmas, as well as collecting cans for needy families. The Student Council also raised \$1,000 for the Muscular Dystrophy Association. Activities of this caliber develop leadership, care, and concern within our students, and the students can transfer such allegiance into adulthoods that will promote stronger leadership and citizenry in our nation.

Linda Zionkowski, Principal

Teresa Jenkins, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	139	49
Percent satisfied with learning environment	81.7%	66.9%	70.2%
Percent satisfied with social and physical environment	80.0%	76.3%	55.1%
Percent satisfied with school-home relations	76.3%	84.9%	60.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.